

Top 10 maternity research priorities virtual symposium

Welcome

Vanora Hundley, Professor of Midwifery, Bournemouth University



RCM Research Prioritisation Project

(From the Terms of Reference – Feb 2023)

Rationale for having research priorities:

- Influence funding bodies to support maternity research
- Influence policy makers about gaps in evidence and the importance of maternity research
- Provide a list of RCM priorities
- Create a forum for midwives to actively take part in a consensus building exercise with a research focus
- Build networks within maternity health care
- Support midwifery researchers to identify topics
- Raise the RCM's profile in terms of its involvement and commitment to midwifery and maternity research





**James
Lind
Alliance**
Priority Setting Partnerships

Midwifery Practice and Maternity Care

1st survey
8 Jan – 9 May
2024

2nd survey
31 Jan – 16 Mar
2025

Workshop
17 April 2025

Top 10
1 May
2025

The top 10 priorities

1. What is required to create and implement culturally safe maternity care in the UK for women and birthing parents, and their babies, and staff from the global ethnic majority? What role does decolonisation of the midwifery curriculum and ongoing learning in clinical settings play in improving cultural competence and safety?
2. What are the appropriate reasons for Induction of labour? What are the short and long term maternal and baby outcomes associated with it? How should this be communicated to women and birthing parents and their informed consent gained?
3. What are the important components of personalised maternity care to ensure informed choice and decision making and how should this care be provided?
4. How does the culture within the maternity services, including racism, incivility and other negative behaviours amongst staff impact on midwives, maternity support workers and maternity care assistants and what can be done to address this?
5. What factors mean that birth is becoming increasingly medicalised, and what are the long and short term outcomes resulting from interventions? How does medicalisation impact on the choices that women and birthing parents can make and the clinical care that they receive?
6. How can the causes and consequences of pre-existing psychological trauma during the perinatal period be better understood and prevented or the impact reduced? What role does trauma-informed care play in addressing it?
7. How can postnatal care be prioritised and improved so that mothers and birthing parents and their babies receive high quality care that meets their individual needs?
8. How can the maternity services improve bereavement care? How should the best available information be used by maternity services to improve the bereavement care experience for parents who suffer a loss in their current or previous pregnancies? What support and care provision should be available for families following a maternal death?
9. How can midwifery continue to be an attractive career for potential applicants? How can midwifery students and qualified midwives be helped to stay in the profession in a way that provides a positive work environment and supports the provision of safe and compassionate care?
10. What are the specific needs of neurodiverse individuals (including those undiagnosed) throughout their maternity care, and what knowledge, understanding and communication skills should maternity care professionals possess to provide safe and compassionate care?

Making a difference

- Improving outcomes for mothers and babies
- Working in partnership – with women, families and communities
- Interdisciplinary research – stronger together
- Strengthening midwifery research

Opportunities

NIHR | Inequalities Challenge

NIHR Inequalities Challenge:
Maternity Disparities Consortium

<https://mdc.nihr.ac.uk/>

10:00-10:15	Welcome Professor Vanda Munday, Professor of Midwifery, Bournemouth University and Professor Ruth Prescott, Director of Nursing and Midwifery, NHR
10:15 - 11:15	15 minute presentations + 5 min Q&A <ol style="list-style-type: none"> 1. Improving Equity in Maternity Care Through Linguistically Accessible Patient Education Classes Heather Reeves, UCLH 2. Representation Matters: Inclusive Maternity Research for Black Culturally Competent Care Nadia Reynolds, Birmingham Women's and Children's NHS Trust 3. Cultural negotiation in pregnancy care: Black Experiences Abigail J. BRU
11:15 - 13:00	2 minute pre-recorded poster presentations <ol style="list-style-type: none"> 1. Neonatal/parent/Student Midwives' needs in Clinical Practice - A Snapshot Review Professor Emily Knight, Sheffield Hallam University 2. Improving Perinatal Outcomes for Multiracial Mothers via Digital-based Maternity Care Advice Hub(s), The Multiracial Mothers Charity & The Open University 3. Improving Perinatal Pain Management: A Systemic Approach to Equity Black Female, Blacking/Younging Healthcare NHS Trust 4. A review of WHO and ABC online information for women in the early phase of labour Marjan Midkiff, Bournemouth University 5. Interprofessional collaboration in high-risk pregnancies in England Dr Fawazeh Mylanski, King's College London 6. Perspectives of Health and Social Care Professionals on Caring for Pregnant Women with NPP and Subject to SMI Changing in the UK: A mixed methods study Hannah Reynolds-Jones, King's College London 7. Birth/Parenting Place of Birth Conversations, New York, Sheppard Travel Hospital's NHS Foundation Trust
13:30-14:15	Coffee break
14:15 -12:45	15 minute presentations + 5 min Q&A <ol style="list-style-type: none"> 1. Revisiting Intercultural Birth practices to understand culturally competent communication Krishna Goh, Middlesex University/Anglia Ruskin University 2. Psychological Burden and Care in Pregnancy: Qualitative and SPT Evidence MEd, Paul J. Coombes Hospital's Trust, University of Loughborough, NIHR Perinatal Clinical Academic Fellow 3. How midwives sustain person-centred care when families opt for caesarean, Marie Yeh Hinguen, Robert Gordon University
12:45 - 13:00	2 minute pre-recorded poster presentations <ol style="list-style-type: none"> 1. Early career midwives' personal care learning and practice: qualitative study Faraa Cross-Bullough, University of Warwick 2. Healthcare professionals' responses to bereavement grief and trauma Rachael Gordon, King's College London 3. How do Black African Women experience current Perinatal Mental Health Provision in the United Kingdom and the barriers and facilitators to acceptability of support from health professionals in accessing services? Zaida Waseem, Anglia Ruskin University 4. Exploring COVID-19 vaccine behaviour in South Asian and Caucasian pregnant women: Ethnicity, culture, and COVID-19 vaccine behaviour in South Asian and Caucasian pregnant women Berni Keebler, University of the West of Scotland 5. Dynamic birth position assessment and practice by midwives in England: a parallel mixed methods study Cleem Yous, Muhammad, Deira Marfan University 6. What's known about Non-adapted Families Perinatal Experiences: A Snapshot Review Holly Skelton, Royal Cornwall Hospital NHS Trust 7. Developing digital innovations for African-informed maternity care: Kiba's work Waleen, Swansea University
13:00-13:40	Lunch
13:40 - 13:55	Welcome Dr. Jenny McNeil, Reader in the School of Nursing and Midwifery, Queens University Belfast
13:55 - 14:55	15 minute presentations + 5 min Q&A <ol style="list-style-type: none"> 1. Examining women's experiences of decision-making for CTG use in labour, Clara Parker-Yeilding, Anglia Ruskin University 2. A perinatal peer-led listening circle: an innovative neighbourhood approach to supporting mothers Hannah Rogers, Day's & St. Thomas' NHS Foundation Trust 3. Reshaping the Future Midwifery Workforce: Education, Support and Comprehensive Practice, Ja Kilgley Medical, Middlesex University
14:55	RCM Research Team to close
15:00	Close